



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Human Performance and Limitations 3

Course

Field of study

Aerospace Engineering

Area of study (specialization)

Flight Training For Civil Aviation

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

3/5

Profile of study

general academic

Course offered in

polish

Requirements

compulsory

Number of hours

Lecture

15

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

Number of credit points

1

Lecturers

Responsible for the course/lecturer:

dr n. med. Karol Szymański

Responsible for the course/lecturer:

Wydział Inżynierii Środowiska i Energetyki

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Prerequisites

A student starting this subject should have a basic knowledge of general and aviation psychology, the nature and functioning of human cognitive, emotional and motivational processes. He should also have the ability to apply the scientific method in solving problems and be ready to cooperate within a team.

Course objective

To acquaint the student with the emotional and motivational processes of man functioning in normal, difficult and extreme situations. Basic human cognitive processes - perception and attention and their importance in the process of information management in the human - technical object system. The dynamics of small social groups and its application in the process of constructing effective task teams in aviation. Crew / team resource management (CRM).



Course-related learning outcomes

Knowledge

1. has extended and in-depth knowledge of mathematics including algebra, analysis, theory of differential equations, probability, analytical geometry as well as physics covering the basics of classical mechanics, optics, electricity and magnetism, solid state physics, thermodynamics, useful for formulating and solving complex technical tasks related to engineering aeronautical and modeling
2. has ordered and theoretically founded general knowledge in the field of key technical issues and detailed knowledge of selected issues related to air transport, knows the basic techniques, methods and tools used in the process of solving tasks related to air transport, mainly of an engineering nature
3. has knowledge of the method of presenting test results in the form of tables and graphs, performing the analysis of measurement uncertainties
4. has basic knowledge of research methods and how to prepare and conduct research, and knows the rules of editing a scientific work
5. has basic knowledge of metal, non-metal and composite materials used in machine construction, in particular about their structure, properties, methods of production, heat and thermo-chemical treatment and the influence of plastic processing on their strength, as well as fuels, lubricants, technical gases, refrigerants e.t.c.
6. has basic knowledge of environmental protection in transport, is aware of the risks associated with environmental protection and understands the specificity of the impact of mainly air transport on the environment as well as social, economic, legal and other non-technical conditions of engineering activities
7. has the ability to self-study with the use of modern teaching tools, such as remote lectures, websites and databases, teaching programs, e-books

Skills

1. is able to obtain information from various sources, including literature and databases, both in Polish and in English, integrate them properly, interpret them and make a critical evaluation, draw conclusions and exhaustively justify the opinions they formulate
2. is able to properly use information and communication techniques, applicable at various stages of the implementation of aviation projects
3. is able to properly plan and perform experiments, including measurements and computer simulations, interpret the obtained results, and correctly draw conclusions from them
4. can, when formulating and solving tasks related to civil aviation, apply appropriately selected methods, including analytical, simulation or experimental methods
5. is able to properly select materials for simple aviation structures, and can indicate the differences between the fuels used in aviation



6. is able to communicate using various techniques in the professional environment and other environments using the formal notation of construction, technical drawing, concepts and definitions of the scope of the study field of study
7. is able to design elements of means of transport with the use of data on environmental protection
8. student can use theoretical probability distributions. Student is able to analyze and interpret statistical data. Student is able to use the methods and tools of mathematical statistics in engineering practice
9. can analyze objects and technical solutions, can search in catalogs and on manufacturers' websites, ready components of machines and devices, including means and devices, assess their suitability for use in their own technical and organizational projects
10. can use the language of mathematics (differential and integral calculus) to describe simple engineering problems.
11. Student is able to make a comprehensive assessment of the ecological parameters of an aircraft propulsion unit based on the values of emission factors for harmful gaseous compounds and particulate matter
12. is able to prepare a short research paper while maintaining the basic editorial rules. He can choose appropriate methods for the conducted research and is able to carry out a basic analysis of the results.
13. is able to organize, cooperate and work in a group, assuming various roles in it, and is able to properly define priorities for the implementation of a task set by himself or others
14. is able to plan and implement the process of own permanent learning and knows the possibilities of further education (2nd and 3rd degree studies, postgraduate studies, courses and exams conducted by universities, companies and professional organizations)

Social competences

1. understands that in technology, knowledge and skills very quickly become obsolete
2. is aware of the importance of knowledge in solving engineering problems and knows examples and understands the causes of faulty engineering projects that have led to serious financial and social losses, or to a serious loss of health and even life
3. is aware of the social role of a technical university graduate, in particular understands the need to formulate and provide the society, in an appropriate form, with information and opinions on engineering activities, technological achievements, as well as the achievements and traditions of the engineer profession
4. correctly identifies and resolves dilemmas related to the profession of an aerospace engineer



Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture:

- assessment of knowledge and skills demonstrated on the written test - 1.5 hour

Programme content

Lecture:

semester 5:

Human error and reliability. Reliability of human behaviour. Theory and model of human error. Error generation. Decision-making concepts. Avoiding and managing errors: cockpit management. Safety awareness. Coordination (multi-crew concepts). Human behaviour. Advanced cockpit automation.

Teaching methods

1. Lecture: multimedia presentation, illustrated with examples given on the board.

Bibliography

Basic

1. Szajnar S.: „Czynnik ludzki w obsłudze urządzeń technicznych”, Skrypt WAT, Warszawa 2010.
2. Janowska Z.: „Zarządzanie zasobami ludzkimi”, Polskie Wydawnictwo Ekonomiczne, 2010
3. Scott W. E., Cummings L. L.: “Zachowanie człowieka w organizacji”, Państwowe Wydawnictwo Naukowe, 1983
4. www.faa.gov
5. www.easa.europa.eu

Additional



Breakdown of average student's workload

	Hours	ECTS
Total workload	24	1,0
Classes requiring direct contact with the teacher	11	0,5
Student's own work (literature studies, preparation for written tests) ¹	13	0,5

¹ delete or add other activities as appropriate